Title: Northeast Region

Subject Matter Emphasis and Level: Social Studies-4th Grade

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Brief Description of the Lesson/Unit:

The students will have five different choices according to the RAFT chart. Each student will make one choice from the chart. Each choice will meet a different level of intelligence. The students will be demonstrating their understanding of the Northeast Region that was studied in Social Studies class.

SD Content Standards:
Define regions as categorized by geographic location

Summarize the factors that affect economic systems, including family finance, drought, and tourism

Stage 1: Identify Desired Results

1. What enduring understandings are desired?

- Comprehension
- Understanding
The students will prove understanding through their project of their choice. Each student will present their basic understanding of the Northeast Region and what they have learned during this unit.

2. What essential question will guide this unit and focus teaching/learning?

How can doing this project help me better understand what I learned about the Northeast Region?

3. What key knowledge and skills will students acquire as a result of this unit?

The students will gain an understanding of the Northeast Region after studying the unit in class and how to apply their knowledge in a class presentation.

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?

Some difficulties that might arise during this RAFT are if a student has trouble understanding and comprehending the unit while it is being taught. It may cause problems presenting learned information that was difficult to comprehend.

Stage 2: Determine Acceptable Evidence

1. What evidence will show that students understand?

   Performance Tasks:
   Hands-on work

   Other Evidence:

   Student Self-Assessment – Finished project
   Teacher Assessments
   The RAFT project
   Teacher observation
1. What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

**Major Learning Activities:**
RAFT assignments

**Materials & Resources (technology & print):**
Social Studies book, markers, paper, scissors, clay, construction paper, etc.

**Management:**
Centers
Music to listen to as they work

**Support Services and Special Teacher Notes:**
None available

**Extensions and Adaptation:**
All the assignments will be at different levels to meet and help all the students to succeed in the topic.

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2. What differentiated instruction strategies are being used in this lesson/unit?

**Differentiated Process:**
Time-Management-RAFT choices of projects

**Differentiated Content:**
Support system-Peer help

**Differentiated Product:**
RAFT assignments
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<thead>
<tr>
<th>Role</th>
<th>Audience</th>
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| Detective                          | 4<sup>th</sup> Grade Class | Mystery Box     | 1. Design a box  
2. Inside the box, have ten items that represent the Northeast Region.  
3. Write an explanation on each item describing how it represents the region.       |
| Author/ Illustrator                | 4<sup>th</sup> Grade Class | Children's Book | 1. Design a ten page children's book.  
2. Choose ten topics that represent the region.  
3. Have ten illustrations with a short caption on how those topics represent the region.|
| Tour Guide                         | 4<sup>th</sup> Grade Class | Travel Brochure | 1. Design a travel brochure on a piece of tag board.  
2. Have ten features that represent the Northeast region.  
3. Be a tour guide and explain everything in your brochure. |
| Guest Speaker from the Northeast Region | 4<sup>th</sup> Grade Class | Presenter       | 1. Give a report explaining 10 features and experiences in the Northeast.  
2. Have each experience/feature written on a note card in specific detail.  
3. You will be speaking to the class to give them a feel of living in that region. |
| Artist                             | 4<sup>th</sup> Grade Class | Diorama         | 1. Choose ten things that represent the Northeast Region.  
2. Design a scene that represents the information learned about the Northeast region in a diorama.  
3. Present the diorama to the class. |