**Wild Tracks! A Guide to Nature’s Footprints** by Jim Arnosky

*From: Horn Book (Fall 2008)*

With characteristic accuracy and detail, Arnosky classifies the footprints of deer and other hoofed animals, bears, felines, canines, reptiles, birds, and small animals such as raccoons and mice. Each is described with a page of sophisticated yet readable text, a full-page realistic painting of the animal in its habitat, some black-and-white sketches, and detailed life-size drawings (four are foldouts) of various tracks.

Interest Level 3-6 grades
Reading Level 5.9

**In the Woods: Who’s Been Here?** by Lindsay Barrett George

Notes: A boy and girl in the autumn woods find an empty nest, a cocoon, gnawed bark, and other signs of unseen animals and their activities.

Interest Level: K-3
Reading Level: 1.9

**Who’s Been Here? A Tale in Tracks** by Fran Hodgkins

*From: Horn Book (Spring 2009)*

Three children follow golden retriever Willy into the snowy outdoors, seeing not only his paw prints but also those of animals he’s tracked. Delicate illustrations of a snow-covered forest include accurate animal tracks and woodsy borders. The spare text uses repetition effectively in this book for nature lovers.

Interest Level: K-3
Reading Level: 1.5

**Who Has These Feet?** by Laura Hulbert

*From the Publisher:*

In a lively guessing game format, find out why the feet of tree frogs, and those of eight other animals, are perfectly adapted to their habitats. Illustrated with brightly detailed paintings, this simple, informative text will have children looking at feet in a whole new way.

Interest Level: K-3
Reading Level: 2.5

**Let’s Look at Animal Feet** by Wendy Perkins

*From the Publisher: Provides an introduction to animal feet, and explains how they work, and how different animals use them.

Interest Level K-3
Reading Level 1.9
**Animal tracks** by Karen Latchana Kenney.

**From the Publisher:** Describes different kinds of animals' tracks with examples showing that by looking at the parts of animal tracks, you can tell what animal left them behind.

Interest Level K-3  
Reading Level 1.9

**Big tracks, little tracks: following animal prints** by Millicent E. Selsam; illustrated by Marlene Hill Donnelly.

**Notes:** Originally published: How to be a nature detective. New York: HarperCollins Pub., c1995, in series: Let's read and find out science. Keeping a sharp eye out for clues like animal tracks and odors can help people identify the animals that have passed through an area.

Interest Level K-3  
Reading Level 3.5

**Whose tracks are these?: a clue book of familiar forest animals** by Jim Nail

**From the Publisher:** A series of clues and striking illustrations detail how to identify a variety of pawprints found in the woodlands. Ages 6-10.

Interest Level K-3  
Reading Level 3.3

**Tracks, scats, and signs** by Leslie Dendy; illustrations by Linda Garrow.

**Notes:** Describes how to find and identify footprints, droppings, nests, feathers, fur, and other common clues left by seventeen wild animals as they pursue their lives in woods, fields, and along ponds.

Interest Level 3-6  
Reading Level 2.8

**In fields & meadows** by Tessa Paul.

**From the Publisher:** Features lavish illustrations show each animal, its tracks, home, and environment; simple text includes interesting facts about how each animal lives; gives children all the clues they need to track their favorite animals in North America and around the world.

Animals include:
* Deer Mouse
* Prairie Dog
* Barn Owl
* Mole
* Thrush
* Fox
* Coyote
* Deer
* Hare
* and more
Interest Level 3-6
Reading Level 3.0